

Inspection of Child Dynamix Community Nursery – Savoy Road

Ings Children's Centre, Savoy Road, HULL HU8 0TY

Inspection date: 15 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff are very tuned into children's care needs. They are quick to respond when children need a cuddle or just some reassurance. Children quickly build strong emotional bonds with staff. This help to support children's well-being. They grow in confidence and independence as they play and explore. Children are motivated by the good range of available resources. Staff plan times for children to play outside during the sessions. Babies learn to crawl and walk in their designated outdoor space. Older children gain control and coordination as they run up and down a hill and navigate bikes on the track. Children thoroughly enjoy these times when they are physically active. They learn about the benefits of exercise and fresh air that help them to have happy and healthy lives.

Children behave well and develop strong friendships with others. Staff are good role models. They teach children to talk about their feelings and help them to cope when things are not going well. Children learn how to manage their emotions and to cooperate with each other. They learn the importance of sharing and taking turns when they play together. Children develop their social skills further, such as they sit together at mealtimes.

What does the early years setting do well and what does it need to do better?

- Leaders develop and monitor the nursery's curriculum to ensure that all children make good progress from their starting points in development. They identify the key skills and knowledge that they want children to achieve over time. Children are well prepared for the new learning challenges they will encounter as they move on to school.
- Children with special educational needs and/or disabilities are very well supported in the nursery. The special educational needs coordinator works closely with parents, staff and relevant services to put the right resources in place to support these children. This means that children can continue to access the curriculum and progress further in their learning and development.
- Staff know children very well. They use their observations and information from home to implement the curriculum across the nursery. Staff successfully extend children's learning as they play with them. For example, they encourage children to try different ways to build towers and make models. Children develop the confidence to come up with their own ideas as they play.
- Leaders provide good support for the staff team. They arrange regular supervision meetings, where staff have time to discuss their workload and professional development. Staff access a good range of training that enables them to continue to develop their teaching skills and knowledge.
- Staff generally support children's communication skills well. They introduce new vocabulary to children, for example, through books and small-world play. Staff

are very skilful at helping children to learn new words, such as the names of animals. They point out the similarities and difference between the animals, such as a horse and zebra, to help children to remember. However, leaders do not always prioritise support for children who speak English as an additional language to develop their home languages in the nursery.

- Parents are very impressed with the levels of care their children receive in the nursery. They praise the friendly staff team, who always make time to speak to them. Parents value the information that is shared between nursery and home about their children's routines and achievements.
- Children enjoy a good range of nutritious meals and snacks during the day. The nursery cook ensures that information about children that have any specific dietary needs or allergies is current. Parents are kept well informed about the seasonal menus and what their children have eaten during the day.
- Occasionally, staff organise planned activities in a way that does not fully engage children in their learning. When staff provide group times for children there is sometimes a lot of noisy background activity in the room. Children then find it difficult to participate in the group activity. They lose focus and are distracted by what else is happening in the room.

Safeguarding

The arrangements for safeguarding are effective.

The safeguarding lead ensures that all staff, including students, receive appropriate training to support them in identifying and reporting any concerns. All staff demonstrate a robust understanding of the nursery's policies and procedures around safeguarding. They know what signs children may show that could indicate possible abuse and neglect. Staff clearly understand their responsibilities in reporting any concerns straight away. Staff complete daily risk assessments of the nursery to ensure that the building and outdoor areas are safe. Children are always well supervised during the sessions.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide opportunities for all children who speak English as an additional language to use and develop their home languages in the nursery
- organise the daily sessions, so that all children are able to fully engage in planned activities, to support their continued learning and development.

Setting details

Unique reference number	EY402036
Local authority	Kingston Upon Hull City Council
Inspection number	10280555
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	70
Name of registered person	Child Dynamix
Registered person unique reference number	RP908043
Telephone number	01482 318 516
Date of previous inspection	25 August 2017

Information about this early years setting

Child Dynamix Community Nursery - Savoy Road registered in 2010 and is located in Hull. The nursery employs 11 members of childcare staff, who all hold childcare qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in the evaluation of the nursery.
- The inspector spoke to parents to gain their views of the nursery.
- The manager and deputy manager completed a learning walk with the inspector to explain how the curriculum is planned across the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector checked evidence about the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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