

Child Dynamix Community Nursery – Boulevard

50 Boulevard, Hull HU3 2TA



Inspection date	2 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has a clear vision for the setting. She is ambitious and very regularly reviews the overall quality of practice. The manager actively seeks the views of others. This helps her to identify areas of improvement.
- Children have excellent opportunities to develop their literacy skills. Children talk about the marks they make during creative activities, including painting. They begin to form letters when playing with foam and enthusiastically identify various letters and shapes.
- Staff are excellent role models. They continually promote children's good behaviour. Staff demonstrate high levels of respect towards others. Children have very good listening and attention skills. They follow robust routines and learn how to share and take turns. This helps to promote children's social skills.
- Children who speak English as an additional language have excellent opportunities to use their home language during play. Staff very actively promote children's communication skills and encourage children to engage in conversation.

It is not yet outstanding because:

- The manager has not fully implemented highly effective ways for parents to contribute to their children's learning and help to provide the best possible outcomes for children.
- Staff do not provide the highest possible learning opportunities for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further ways to promote opportunities for parents to contribute to their children's learning
- refine teaching strategies even further, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a number of discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children and parents during the inspection.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate an excellent understanding of local safeguarding procedures. The manager completes regular supervision sessions with staff and shares regular updates with them. She discusses policies and procedures during staff meetings and ensures all staff attend relevant training. Staff demonstrate an excellent understanding of the signs and symptoms of abuse. They promote children's safety at all times. Staff encourage children to help sweep the wet leaves from the ground outside and talk to them about the dangers of slipping. The manager analyses children's progress and reviews any emerging gaps between different groups of children. This helps children make good progress. The manager and staff work very effectively with other professionals. They share accurate information with others. This helps to effectively promote children's well-being.

Quality of teaching, learning and assessment is good

Teaching is strong and in some instances is outstanding. The highly-qualified staff skilfully thread children's mathematical understanding throughout all learning opportunities. Children excitedly participate in activities which involve them hunting around their environment and looking for various shapes. Staff encourage children to use mathematical language during play, including making comparisons between different measurements and weights of objects. Children learn excellent counting skills. Staff continually observe children as they play and use this information to form accurate assessments. They identify what children need to learn and plan exciting activities that help to promote children's interests.

Personal development, behaviour and welfare are good

Children develop excellent self-care skills. They participate in regular baking activities and make healthy choices from the nursery snack bar. Children learn the importance of following good hygiene practices and take part in regular physical activity. They are confident and demonstrate good levels of independence. Children are provided with excellent opportunities to learn about their own culture and the traditions of others. This helps to promote children's self-esteem.

Outcomes for children are good

Children make very good progress. They demonstrate excellent creative skills. For instance, children work together and create role-play games. Children talk to one another and take on the role of nurses and doctors. They use pretend stethoscopes and listen to their dolls' heartbeats. Children talk about how poorly their babies are and prescribe pretend medication. They are very well prepared for their next stage in learning and their eventual move to school.

Setting details

Unique reference number	EY538276
Local authority	Kingston Upon Hull City Council
Inspection number	10077062
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 7
Total number of places	53
Number of children on roll	84
Name of registered person	Child Dynamix
Registered person unique reference number	RP908043
Date of previous inspection	Not applicable
Telephone number	01482 799070

Child Dynamix Community Nursery - Boulevard registered in 2016. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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