

# Savoy Road Community Nursery

Ings Children's Centre, Savoy Road, HULL, HU8 0TY



<b>Inspection date</b>	25 August 2017
Previous inspection date	31 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Highly qualified staff monitor children's progress. They use accurate information from assessments of children's progress to identify gaps in their learning and provide additional support if required. Parents comment they are given information about their children's achievements and are happy with the progress they make.
- Staff play and interact alongside children of all ages. They talk to children about their play and provide resources to support their imaginations. Staff use skilful questioning to encourage children to think independently and extend their learning.
- The key-person system helps to support children's emotional well-being effectively. For example, staff ensure that they know their key children well. They understand their likes and dislikes and provide children's personal comforters when required.
- Children are given opportunities to eat freshly cooked nutritious meals and fruit. They develop an understanding of where food comes from. For example, children pick apples from trees in the garden and eat them baked in an apple crumble at lunchtime.
- Children of all ages behave well. They share, help tidy away toys and are polite.

### It is not yet outstanding because:

- Although the manager holds regular meetings with staff to identify their individual training needs, she has not yet fully implemented ways to help raise the overall quality of teaching and practice to the highest possible level.
- On occasions, some staff in the pre-school room do not extend children's understanding of measuring and counting in sequence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff's professional development to help increase the quality of teaching and practice to the highest possible level
- support children in the pre-school area to develop a greater awareness and understanding of measuring and counting in sequence.

### Inspection activities

- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, including policies and written records. She checked evidence of the suitability of all staff working at the nursery.
- The inspector carried out a tour of the nursery, including outdoor and indoor areas.
- The inspector spoke to staff, children and parents during the inspection and took account of their views and opinions.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete safeguarding and paediatric first-aid training. The manager ensures staff have a secure knowledge of how to protect children and know what action to take if they have any concerns. The management team has effective arrangements for the support and supervision of all staff. The manager has made recent changes to the learning environment in the short time she has worked at the nursery. She consults parents and staff about ideas for the continued improvement of the nursery. The manager has ambitious plans to extend the outdoor area to include a designated baby and toddler garden, demonstrating a dedicated approach to continued improvement. Staff work closely with others involved in children's health, care and learning. The manager shares information when necessary to ensure that any children who need additional support are referred to specialist professionals.

### Quality of teaching, learning and assessment is good

Staff identify children's next steps in learning and plan activities to support their continued development. The quality of teaching is good overall. Children are encouraged to learn personal care skills. For example, they take part in a tooth-brushing scheme where they learn how to clean their teeth. Staff provide children with opportunities to extend their awareness of the community they live in. They enjoy excursions within the local area to hide rocks they have painted as part of a recognised community project. Children practise early literacy skills and enjoy making marks on the floor inside the nursery with chalks. Children are happy in their interactions with staff and each other.

### Personal development, behaviour and welfare are good

Staff provide children with an environment that motivates them to investigate and follow their own interests. Children practise their physical skills in the stimulating outdoor area. They kick footballs, hide feathers in sand and make marks on walls with brushes dipped in water. Babies play with natural resources that provide sensory experiences and are given a quiet place to sleep when they become tired. Children's self-esteem is promoted by the encouragement and praise of staff. They enjoy playing with a plastic frog and squeal with delight as they measure how far it has jumped.

### Outcomes for children are good

All children make good progress across the areas of learning, including those who receive funded education. They acquire the skills they need for their next steps in learning and their eventual move on to school. Children of all ages line up and wait patiently when asked. They play cooperatively and talk to each other and adults. Children are very active and confident explorers. They enjoy the indoor and outdoor role-play areas where their social skills are developed further. Children learn to become independent. They serve themselves and each other during mealtimes. Older children help to set up adult-led activities. Children are motivated learners and demonstrate that they enjoy their time at the nursery.

## Setting details

<b>Unique reference number</b>	EY402036
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	1065455
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	40
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Child Dynamix
<b>Registered person unique reference number</b>	RP908043
<b>Date of previous inspection</b>	31 July 2013
<b>Telephone number</b>	01482 318 516

Savoy Road Community Nursery registered in 2010. The nursery employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 4 and seven at level 3. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two- and three-year-old children.

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